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The Crescent

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CRESCENT SOCIETY
OF
PACIFIC COLLEGE.

NEWBERG, OREGON.

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THE CRESCENT.

VOL. III.

APRIL, 1892.

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THE CRESCENT.

PUBLISHED MONTHLY DURING THE COLLEGE
YEAR, BY THE
CRESCENT SOCIETY.

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We would urge some of the students to take more interest in THE CRESCENT. This is your paper, or it should be, and you should feel the responsibility of its success. The editorial staff can not make it what it should be without the help of all the students. Each one should be able to say this is our paper, it is published by us, and for us. Do not stand back (as some do), and say, "Yes of course I would like to help you but I am just too busy to do much of that kind of work." This may be the case with a very few, but as a rule it is the busy student that helps the most in public work.

IN THIS issue we publish the last part of the article by H. T. Cash, "A Friends' Boarding School in England." It gives an account of "Sidcot," a school Mr. Cash attended when a school boy.

READ the poem in this issue by L. Ella Hartley. The poetic talent of the college, if more fully developed, would be beneficial both to the writers and to the school.

A GOOD lecture course in a college forms an interesting and instructive part of a student's college life. Many eastern colleges and universities have well established courses for which they procure only the very best talent. Two or three years ago an attempt was made to have a series of lectures, and two out of the series planned for were heard. Since that time no steps have been taken in this line, only as the faculty or others occasionally secured speakers. Some of these have been of high merit and we would not speak against them, but want to see more of the first class speakers come here in

the interest of the College and education. This department should be so thoroughly organized and funds raised so that no lecturer of merit would pass by uncalled on, and not only that but Oregon has many able speakers, some of whom we have heard, who might be had. If the colleges of Oregon would unite, they might secure some of the best talent from the east to give a series of lectures at each college.

IT HAS been said that children, when in public places, represent the home life and training of their family; this certainly has been proven to be a fact by numerous illustrations.

We include in the term children, a part of that class commonly known as young people. Young persons can as certainly lower their character in the estimation of the better class of people by their bad behavior when in public, as in any other way.

Even some college students do not conduct themselves as becometh ladies and gentlemen.

Young man, stop a moment and ask yourself how you would do were your father and mother by your side.

Young lady, stop your giggling and remember that you are not acting as becometh a lady; and what is more, you are casting a shadow of disrespect upon your parents.

And now parents, you who may have complained of the disorder at the church or lecture, open both your eyes and see

for sure what your big boys and girls are doing, after which will be the time to reform your neighbor's children.

ONE of the greatest needs of this western country today, is men and women to teach in the public schools, who are qualified both naturally and intellectually for the business.

Many have believed that almost anybody could teach; especially so if they knew enough about the text books to pass a county examination and secure a certificate. It requires more than this to be a good teacher. Without wishing to injure the reputation of any teacher, or to detract from the value and importance of the examination, we believe many persons have secured certificates who in reality were not competent to give instruction to the young and tender minds placed in their charge. A greater number of the teachers in our public schools should belong to that class who expect to make teaching a study, a business, a life work.

While we say this, we realize that perhaps a majority of those teaching to-day do not intend to follow that kind of business longer than a few years at most; perhaps no longer than will be required to secure enough money to engage in something more suited to their tastes, and possibly better suited to their abilities.

The prosperity of our nation is wrapped up in the education of the children. Education is the channel through

which many of the evils of our land can and will be removed. What a vast field for missionary work is opened to the teacher. Several of our young men and women have taken up this line, and we are glad to hear of their successful work both at home and abroad. Others now in school are making special preparation for this work. Those who engage in the work because it gives employment indoors and they can sit in a rocking chair and wear good clothes, are not wanted. None should be discouraged by what has been said, but be stirred with determination to advance a step should they feel their lack in some certain line. The opportunity now offered to those expecting to teach if properly used will enable them to fill the position of teachers in an acceptable and beneficial way to others. This is a worthy calling and considered from a selfish standpoint is a profitable one. The demand is and will continue to be for teachers who are fully qualified for the work. Why not meet this demand by commencing the preparation at once?

The Harvard Club of the Northwest announces that examinations for admission to the Freshman Class of Harvard College, to the Lawrence Scientific School, and the Harvard Law, Medical and Veterinary Schools, will be held in the chapel of the Unitarian church, Portland, Oregon, on Tuesday, Thurs-

day, Friday and Saturday, June 28 and 30, and July 1 and 2, 1892. Candidates who wish to take the examination in Advanced Algebra, Analytic Geometry, Advanced Physics or Chemistry, must assemble punctually at 8:30 o'clock a. m., on Tuesday, June 28; all other candidates must present themselves at 8 o'clock a. m., on Thursday, June 30.

Athletic.

Although the subject of gymnastics is receiving more attention at present than it has during the past term, much improvement needs yet to be made. There is not nearly enough interest taken in it by the students.

While we are all busy cultivating the mental faculties, we are neglecting the physical part of the body.

"Man is a three-fold being; mental, spiritual, and physical." While the first two powers should be highly cultivated, the other should not be neglected, for, without exercise, no one can retain perfect health, and when the body suffers, the intellect also suffers.

"The educated man," says David Page, "Has a healthy mind in a healthy body." How can one have a healthful body when he does not obey the laws of nature? One of these laws is "Take judicious exercise, employing all the muscles of the body."

We are here for the purpose of obtaining education. The mind must work hard, almost constantly. During this

time the body must necessarily be inactive.

If both are not invigorated by some sort of gymnastics, the physical being will soon give out, and hopes of an education must be given up. While this is the primary object of such exercises as students are, or should be, in the habit of taking, there is another end in view.

Who does not wish Field Day to be a success? But many are not yet preparing for it. It is now high time to begin in earnest, and to keep steadily practicing. Perfection cannot be attained by two or three weeks of effort at the close of the term, and those who shirk now will surely fall short of winning the prizes at the final trial.

As this is the first year of college work, so much cannot be expected as of older institutions. The time of the teachers has been fully occupied, so they have had no time to oversee the organization of sports. But each student should take individual pride in the success of this line of work. It is natural to put any work off as long as possible, but that limit is now reached, and it is time for the students of Pacific College to begin preparations for Field Day with determination, and keep it up steadily 'till the close of the term.

If this is done, there is no doubt but it will be a success. If not, it will be a dismal failure.

I. O.

PACIFIC COLLEGE.

In "The land of big red apples,"
And of evergreens, and flowers,
The land of summer sunshine,
And of winter's mists and showers;
In the land of lofty mountains,
Who e snow-crowned summits rise,
In majestic grandeur heavenward,
As if to kiss the skies;
Where the peaks, like mighty sentinels,
Their silent vigils keep,
Until their crests are hoary,
And their faces furrowed deep;
In the thriving town of Newberg,
With its churches and its schools,
With these mills to grind out wise men,
But no saloons to grind out fools,
May be found aspiring people
Who with broad Utopian plans,
To advance the public interest,
And supply its great demands;
Who desirous of securing
To our youth this seat of knowledge,
Have with pains and perseverance,
Planted here Pacific college.
In the valley of Willamette
With the mountains as of old
"Round about Jerusalem,"
For protection we are told,
Stands this newly christened school
Having for its motto grand
"Heart-culture and head-knowledge
Shall with us go hand in hand."
May its influence ever broaden,
As the rivers toward the sea;
And its power for good be ceaseless,
As is famed Niagara.
May the mines of truth be opened,
And her secret depths explored,
'Till the riches that are gathered
Shall be pleasing to the Lord.

L. ELLA HARTLEY.

A FRIENDS' BOARDING SCHOOL IN ENGLAND.

BY HERBERT T. CASH.

Concluded.

Sidcot School has ten teachers, five on either side, one of the lady teachers devoting her whole time to the teaching of music. The Superintendent takes but one class occasionally and he and his family have quarters of their own under the school roof. There are two matron's also, one for each side of the house, and a force of servants.

The head master is the first-class teacher and the others range in order down to the fifth. This latter is generally called a pupil teacher, that is, he is a young man apprenticed for so long in order to gain experience and to study at the same time. As a rule he gets a rise in his salary of £1 per annum, and at the age of twenty-one he gets £22. The studies taken on the boys side, (for the present writer was not supposed to know much about the other side) are as follows—Reading, Writing, Arithmetic, Spelling, Grammar, Geography, Drawing, Latin, French, English History, Algebra, Geometry, Science in all its branches, English Literature, Mensuration, Tables, Mental Arithmetic, Definition and Derivation, Dictation and Scripture. All of the teacher's except the fifth had certain subjects which they taught to the different classes. For instance with us the special subjects of the head master were Latin, French and Grammar, the next one—Science, Geography and Reading, the third had Algebra, Geometry, Arithmetic, Writing and Drawing, and the fourth master, English history. The ten year old boy on entering school is usually put into the fifth class, but has the chance of going up into the next one every half if he is near the top of his class. For every subject marks are awarded; the lessons are never recited in the way that they are here, but the scholars hold up their hands and the teacher calls on one, and if the rest had the same answer ready they put down a mark on their slates. The lessons were often written down also. At the end of the lesson the teacher calls for and puts down the number of marks obtained by each boy, and at the end of the month he counts them all up and gives every one in his class a percentage on those marks; then they take their places in that order for another month. At every Christmas an examination is held under the auspices of the College of Preceptors, which lasts about a week. There are usually ten questions to be answered on each sub-

ject. In May we had the South Kensington examinations, and at Midsummer, we had what was called General meeting. That was a gathering of Friends from all parts of the country to examine us orally and inspect things in general. When not sitting under our examiners we had a good time, walks, cricket match, athletic and swimming competitions. And as the girls always were spectators it added greatly to our enjoyment and zeal. It might be better to give the daily routine in the school as near as can be. At a quarter to six in the morning during summer, one of the teachers' would walk the bedrooms ringing a bell and we then had to arise, dress and wash and go to our schoolrooms. Half an hour of school and then we had breakfast at seven o'clock, which consisted of coffee or cocoa and bread and butter; after which the Superintendent having called "silence" read the Bible. At nine o'clock the bell rang for "collect," and we all had to assemble in line in the shed to have our boots inspected by one of the teacher's and if not clean we were sent back to clean them again. Often did we try to hide all but the toes which alone would be clean, but it sometimes happened that we were ordered to "turn round" and then we had to retire in confusion. From there we went to our class-rooms where we remained except for fifteen minutes recess 'till twelve o'clock. At recess we always had biscuits to eat and

also at night while the girls had bread, for which we always envied them. Then came an hour for dinner and from then 'till three we were at liberty to play or go walking. If we chose to do the latter we had to obtain "leave" from the master on duty and he wrote in a book our names together with the place we wanted to visit; for every hill and valley, lane and road had its own cherished name. From three until five with fifteen minutes for recess, we were again in school, when we had tea which lasted about forty-five minutes and consisted of tea, bread and butter. After an hour for play, school began again and lasted 'till eight o'clock, at which time all the boy's assembled in the largest class-room for "evening reading" and the singing of a hymn. Then the fourth and fifth classes or the "lower school" went up to bed, but the others might stay up 'till nine o'clock if they chose and read or study. Those that retired might talk for an hour, generally some boy would be prevailed on to tell a story, but as soon as the "upper school" came upstairs, the strict rule "no talking in the bedrooms after nine o'clock," came into force. Sometimes however a few lively spirits kept up their fun and would be suddenly startled on hearing from the master on duty who had noiselessly crept upstairs, that they might keep their places and report in the morning. That dreaded time came when each boy stood in front of his bed waiting

for the teacher to pass it before going downstairs. Then came the punishment which was generally so much writing or "lines" as it was called. At one time the punishment used to be running round the playground so many times without stopping and without cutting short any of the corners. Evening school was devoted to the study of our lessons for next day, and when we had done that we could put our books away and read. In winter we had no school before breakfast. Every other day except in cold weather we bathed in the swimming bath and afterwards had a sharp run round the school grounds. The water was heated except in hot weather and the delight we had in it was unbounded. Every boy had to learn to swim the length, twenty-five yards and when he did so he obtained the sum of 2s 6d, given in the shape of a book. One of the teachers gave a good deal of his time to teaching the art. and occasionally we had swimming and diving competitions. The girls had the like privileges and few of them were unable to swim the length of the bath. They also practiced in the gymnasium and obtained great efficiency there as well as the boys under the teaching of a visiting instructor. Before the days of the "gym" we used to have all kinds of drilling and marching exercises. On Wednesdays all the boys frequently took a long walk together with two teachers in front and two or three be-

hind. As we were always hurried along at a good pace, it was irreverently styled by a good many of us a "pig drive," for we would rather have been at foot ball. In summer we always had a cricket match to play on Wednesdays and Saturdays, either at home or away, and it was frequently the same in winter with foot ball. Every spare minute we had would be put in at one or the other of these games on the play ground, while on our half holidays we of course played in the field. We therefore excelled in them while quite young and our opponents, sometimes big fellows, would be astonished at the way we could walk over them. There was always great excitement when we returned home after a victory.

On Thursday at 11 o'clock we had meeting. The meeting house belongs to the school and is close to it and has a big clock which strikes the hours. On Sunday we of course stayed in bed later than usual, and at nine we went into school to study and recite Scripture till 10:45, when we got ready for meeting at 11 o'clock. Dinner on Sunday was always hailed with delight, for then we had pie. Every old scholar will remember those enormous pies, they measured six inches deep, one inch thick and nearly eighteen inches across, and there was one for each table. We had one hour for Bible study in the afternoon and at four o'clock we all went for an hour's walk

together, with one of the teachers. Then came tea and from then till evening meeting we walked the play ground or shed. It was a common sight to see numbers of boys walking round arm in arm with their particular chums. We had singing at our evening meeting; and the Superintendent usually read to us from such books as the lives of William Penn, George Fox, Stephen Grellet and Joseph John Gurney, etc.

Every afternoon between the hours of one and three, all those boys having sisters or first cousins were allowed to walk with them in the gardens. A great number of the boys had collections of various kinds, from postage stamps and beetles to butterflies and shells. At the close of the winter half there was an exhibition at which these and specimens of wood carving were awarded prizes. We also had a Senior and Junior Literary Society.

Every half we had an excursion which was about the most delightful thing of all. We (the whole school), generally went in carts to some distant place, sometimes the seaside, and took along a wagon load of provisions. We could follow our own sweet wills as to what we did when not eating and as a rule we chose to explore the country. Anyone can imagine with what delight we roamed about and enjoyed ourselves on being let out from the daily school routine. The discipline and government was strict to the letter,

and we always regarded our teachers with respect and sometimes awe. When not using the term "Mr." we had to say "Sir," with becoming reverence.

A severe punishment was, being sent to bed, either for "cheeking" a teacher or some other offence. The present writer distinctly recollects 'only too well one boy who was repeatedly sent to bed for a daring offence of one kind and another, and fed on bread and water. Going home for the holidays used to be great fun as several of us going in one direction would get into a railway carriage and lock the door and then proceed to enjoy ourselves as only English school boys can.

As Easter comes around each year, old scholars from all parts come flocking down to the dear old place to have a week's holiday and enjoyment

The best method of securing the standing of students has been a debated question. Objections are found to any plan perhaps so far tried. Some of our Eastern schools are agitating the question of which of the two methods is the best. The written examination or daily class standing. Last fall the latter plan was adopted in Pacific College and has worked successfully. It has the effect of making the whole term an effort to keep a good record. There is no cramming just before examination and no time wasted in long hard anxious work on the last days of a term. And a higher grade is required than in the old method.

Exchange.

The March number of *The Student*, of Portland, came out in fine style.

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* *

Conneticut has more college students in proportion to her population than any other state in the union.—Ex.

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The *Earlhamite* published a special issue in March, giving an account of Earlhams entrance into the State Inter-collegiate association.

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* *

Under head of "announcement extraordinary," "The Palo Alto" promises to give the correct ages of one hundred leading society ladies of San Francisco.

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* *

Mamma's Mistake.—Mamma: "Dear me! You've got your clothes all covered with whitewash."

Lea; "No, ma, it isn't whitewash, 'deed it isn't. 'It's only paint."

*

* *

By the kindness of Miss Howard, a former student of Mount Allison College, Sackville, N. B. we received a copy of "*The Argosy*" published by the "Eurhetorian Literary Society" of that college. It is a paper that is well edited and has its contents well arranged. A credit to the school.

The largest university in the world is the Moslem university at Cairo. It was founded A. D. 975, and has three hundred and seventy instructors and eleven thousand students.

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Under provisions of the Fayerweather will, there was distributed among thirty six colleges and Universities \$3,725,000. Yale receives \$450,000 the largest amount to any one institution. And \$26,000 was the smallest amount to Shattuck.

*

* *

Enthusiastic Professor of Physics (discussing the organic and inorganic kingdoms.) "Now, if I should close my eyes—so—and drop my head—so—and should not move at all, you would say I was a clod. But I move! I speak! I start! What now do I become?" Excited student—"A clod-hopper."—Ex.

*

* *

Increased attendance is the report from nearly all universities. Harvard has gained over one thousand students the last five years; Michigan has gained the same amount within the last three years, while Yale, Cornell, Columbia and Northwestern have increased at nearly the same ratio, Lehigh has an attendance of 527 this year, an increase of 113 over the attendance of last year.

The *Owl*, Rockford, Ill., is one of our new exchanges.

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* *

It is reported that Henry M. Stanley, the African explorer, is to go to the Congo in the fall in the interest of the Independent state, and will remain there for a long period.

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* *

The March number of the *Palo Alto*, contains an article on "Rational Physical Training", in which the idea of physical and mental training going hand in hand is well shown, and from the records shows that the majority of those who have graduated at the heads of their classes, have had honors as athletics or at least were persons of good physical development.

*
* *

We quote five points given by Dr. A. W. Rogers, President of Northwestern University, showing why a small town is a desirable location for a college:

1. "In such a place the students will best do their work: for there will be less to distract their attention from their books.

2. In a small place, too, the professors can best do their work for similar reasons.

3. It is possible to live in a small place on less money than would be required to live in a large city.

4. In a large city the temptations of dissipation are of necessity many times greater than in a small place.

5. A college placed in a comparatively small town creates a scholastic atmosphere which is alike helpful to students and professors. But in a large city this stimulating influence is lost."

*
* *

David S. Jordan, President of the Stanford University, is a very practical observer. He recently said:

No tax on iron was ever so great as the tax he pays who leaves his mowing machine unsheltered in the storm. The tax on land is high, but he pays a higher tax who leaves his fields to grow up to weeds or thistles. The tax for good roads is high, but a higher toll is paid by the farmer who goes each week to town in mud knee-deep to his horses. There is a high tax on personal property, but it is not so high as the tax on time, which is paid by the man who spends his Saturdays loitering about the village streets. All the farmer's income arising from the wise use of his time means one-sixth of his income. Mowing machines, threshers, harvesters and all the array of contrivances produced by the ingenuity of a labor-saving age are burdens and not helps to the farmer if the labor they save be turned into unproductive channels. Labor-saving machinery is the costliest of luxuries if the time preserved is lost again in idleness or dissipation. — Ex.

Local and Personal.

- Running.
- Jumping.
- Practice.
- Spring fever.
- Look out for a racket.
- Lawn tennis is the game.
- A gentle flood descended on Easter Sunday.
- Miss Martha Mitterer called at the college March 31.
- Mary Cook is assistant teacher in the Kindergarten.
- Stove blacking is the latest style for shoe blacking, among freshman.
- Ollie Hobson is studying medicine under Dr. McConnell, of this place.
- The preparatory student's are busy writing orations for Commencement.
- Miss Hallie David was a caller during the recitation in Zoology, April 19.
- The boys, aided by the rain, have been working on the tennis grounds of late.
- The students are anticipating a "grand time" during the last week of school.
- The Botany class have decided that there are some very queer flowers in Oregon.
- Miss Graves has a school at Wilsonville. We wish her success in the new district.

- George Larkins was a caller at the college the other day.
- Percy Clark has been in the mountains looking after his claim.
- President Newlin preached at Dundee, Sunday evening, the 17th.
- Ray Robertson and Lee Stabler have been trying their durability on a long race.
- Elmer Washburn spent Saturday and Sunday with his roommate, at his home here.
- The small boys of the college have organized a base ball team. They expect to play on Field Day.
- The scholars always tremble when Prof. N. says, "The class may remain seated for a written lesson."
- There is a very good attendance at the college Y. M. C. A. prayer meeting, every Tuesday evening.
- The Botany class have been spending a good deal of time in the fields and woods classifying flowers.
- Jennie Larson is teaching school in the Robinson school house, about two miles south west of town.
- We receive word that Dr. Clark, the president of the United Society of Christian Endeavor, was in Portland March 22nd.
- Prof. Morrison will return to Oregon during the summer to take charge of the Polytechnic Institute at Salem. We understand his brother will assist him in the school.

—The ladies have organized a prayer meeting, which meets Thursday evening after school.

—The boys will have to look out, or the ladies will have more perfect exercises on field day.

—Owing to the revival meeting that is going on at present, the musical entertainment will not be given.

—G. W. Wyman showed an interest in the college by donating a variety of geological and other specimens. Many thanks Mr. Wyman, you have set a good example for others.

—Dr. B. (to hardware store keeper) 'How do you sell gate hinges? I think I shall have to buy some new ones for the east gate, soon.'

—Miss Voss and Miss Williams visited the college during chapel, March 28. Miss Voss is a Baptist missionary and a very enthusiastic worker.

—Perley Mitchell was a visitor on the 20th. Perley says he is making \$2.00 a day ditching. Pretty good Perley, better than most of your school mates want to do.

—The commencement of the Newberg graded school, was held in Friends' church Friday, April 8. The house was filled with friends and patrons of the school. The nine graduates had their productions well learned, and are to be commended on their effort. The whole class expect to enter college next fall. We will welcome them with pleasure.

—Pres. Newlin attended the District teacher's institute at Monmouth, April 1st. He reports a very good time.

—The Crescent Society is prospering more than ever before. There are several new and able members this term.

—Rev. Curran was a college caller April 20th. Rev. Curran is just from school, having attended the LaFayette Seminary this year. He takes charge of the Evangelical church at this place.

—The wind drove one of the shutters to on the west side of the house, during the wind last week and broke the lights out. The glass fell on Herman Stabler's head, but fortunately did not hurt him.

—At a meeting of the athletic association, the college colors decided on, were navy blue and old gold. Several other colors had their advocates, but the majority ruled. Committees were appointed for field day.

—Miss Howard, the music teacher, starts for her home on Prince Edward Island, by way of Philadelphia, where she expects to see her brother graduate as an M. D., Saturday, 23rd. She will return before school opens next fall.

The Crescent Society received a proposition from one of the societies at the State Agricultural College at Corvallis, wanting to enter into a Inter-collegiate literary contest to meet five or six times a year. The agreement was not accepted.

—The continued raining the past month, stopped out door sports. But fair weather is expected the remaining part of the year.

—Some of the young folks attended a party out in the country, on the evening of the 16th. They found the mud to be rather deep, and the bridges hard to cross.

—Prof. Rogers, of Pacific University, at Forest Grove, gave a lecture March 21, on "Our Inheritance in the the Beautiful." A large and attentive audience was out to hear his lecture, and all seemed pleased with it.

—Mr. and Mrs. Edwards opened their doors to the public, for a reception for Rev. J. H. Douglas and wife, April 9. A good time was had in conversation, address of welcome, and response with a serenade by the Newberg Glee Club.

—Considerable time and money have been spent on the college base ball grounds this spring. It was scraped with the heavy road grader, logged, harrowed and rolled. We hope the boys will enjoy a good game, and success on the grounds.

—Contrary to the custom heretofore, the spring term has been increasing in numbers. As a rule, the number of students has diminished almost half. The term is over half out, and we can think of but one student quitting, while there have been eight or ten come in, and still others to follow.

—The boys have been putting in a good deal of time on the lawn tennis grounds the past two weeks. A hot contest is expected in this line. A citizen of the town has agreed to give a prize to the best player. Who shall it be? Most likely he who commences now to practice, and keeps it up 'till Field Day.

—There was a called meeting of the students to organize a Pacific College athletic association, to make preparations for Field Day. R. E. Hoskins was elected President, Daisy Stanley Secretary, Rose Hampton Treasurer. A committee was appointed to propose college colors and yell. Also a committee to nominate the various committees for Field Day.

—Two more churches have been built this spring; they represent two denominations, the Baptists and the Methodists. Newberg now has within her corporate limits, seven church buildings in which regular services are held on the Sabbath. When a new school or church building is erected in the town, we should be thankful that it is not a saloon; for it is one more element in favor of education and more or less will help to support our beloved college. Encourage and uphold every movement for the good of the cause; but stand bravely against every element of society that would tend to pull down the educational institutions of our town.

W. S. Reece,

J. R. Hunt

A. Hodgson.

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

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